

Meadowlark District School Enrichment Form

K-STATE

Research and Extension

Program name		Start Date
Program Description		End Date
Activities Participated In		Procentor
□ Butterflies		Presenter
		Location
☐ Chick Embryology		
☐ Glo Germ Hand Washing		Number of Direct Contact Hours
☐ Wheat Science		
☐ Acres of Adventures		
☐ Jr Master Gardener		Number of Youth from Military families
☐ Reading Makes Cents		
☐ Science Discovery		
☐ Exploring the Treasurers of 4-H		
☐ F.A.R.M. – Farm Assorted Resource Material	c	
	3	
☐ Ag In The Classroom		
Gender Distribution of all Youth	Need gender of a	
	but separate the	4-H members. Grade Distribution of Non 4-H Youth
Non 4-H'ers 4-H'ers Males		
Females	Race & Ethnicity, Grade informatio	
Totals	For <u>non</u> 4-H youth	
		3
Race & Ethnicity Distribution of Non 4-H Yout	:h	4
Race H	ispanic Non-I	Hispanic $\frac{5}{6}$
White		7
Black or African American		8
American Indian or Alaska Native		9
Asian Native Hawaiian/other Pacific Islander		10 11
Other combination		12
Totals		Not in School
		Special Education
Residence Distribution of Non 4 -H Youth		An individual has Total
Farm		both a race <u>and</u> an ethnicity.
Rural (under 10,000)		Examples: White
Town (10,000 – 50,000) Suburb of Cities (less than 50,000)		Hispanic or Asian Non-Hispanic <u>.</u>
Central Cities (greater than 50,000)	<i></i>	ноп тпэрапіс <u>.</u>
Total	J [4HC	Online Manager Use Only