

**KANSAS 4-H PROJECT RECORD EVALUATION SCORE SHEET**

**4-H Member:** \_\_\_\_\_ **Project Area:** \_\_\_\_\_

**County or District:** \_\_\_\_\_

SECTION	High Range	Mid-Range	Low Range	Points
<b>SECTION 1: Project Goals- Maximum 5 points</b> <ul style="list-style-type: none"> <li>Goals should reflect – Action=How; Result=What; Timetable=When</li> <li>Project learning/personal development goals include details, are age appropriate, challenging yet realistic</li> <li>Reflect growth in project mastery through leadership/citizenship, communications and/or contest goals.</li> </ul>	<b>4-5 points</b> ✓ Detailed goals ✓ Thorough reflection ✓ Skill transfer	<b>2-3 points</b> ✓ Goals lack some detail ✓ Reflection is vague ✓ Lack of skill transfer	<b>0-1 point</b> ✓ No goals or not related ✓ Limited or lack of reflection ✓ Lack of skill transfer	
<b>SECTION 2: Project Communications/Presentations- Maximum 10 points</b> Shared learning with others, i.e. demonstrations, talks, articles written, web pages, slide shows, digital media, social media, etc.	<b>8-10 points</b> ✓ Shared learning in a variety of ways to a broad audience	<b>4-7 points</b> ✓ Sharing is limited to one method or to a limited audience	<b>0-3 points</b> ✓ Sharing is not clear or unrelated to project.	
<b>SECTION 3: Project Learning Experiences- Maximum 20 points</b> <ul style="list-style-type: none"> <li>Size/Growth/Development of Project</li> <li>Knowledge and Skills Gained</li> <li>Project Learning Experiences</li> <li>Project Meetings, Clinics, Schools, Tours attended</li> <li>Contests – Judging, Quiz Bowls, Skill-A-Thons</li> </ul>	<b>15-20 points</b> ✓ Wide variety/depth of learning experiences ✓ Strong evidence of project growth ✓ Demonstrates skills gained	<b>7-14 points</b> ✓ Some evidence of project growth ✓ Average depth of learning experiences ✓ Limited demonstration of skills	<b>0-6 points</b> ✓ Limited project growth ✓ Little to no project work ✓ Shows few skills gained	
<b>SECTION 4: Project Exhibits &amp; Showcase Opportunities- Maximum 5 points</b> <ul style="list-style-type: none"> <li>Fairs, Shows, Exhibits, Displays, Public showcases</li> </ul>	<b>4-5 points</b> ✓ Much evidence	<b>2-3 points</b> ✓ Some evidence	<b>0-1 points</b> ✓ Limited evidence	
<b>SECTION 5: Project Leadership- Maximum 15 points</b> <ul style="list-style-type: none"> <li>Leadership Exhibited – elected, appointed or requested</li> <li>Leadership Exhibited – independent, self-initiated</li> </ul> <i>Leadership is teaching another person or a group, skills or information, also includes organizing or coordinating an activity, event, or meeting; selecting and preparing materials, and selecting presenters.</i>	<b>10-15 Points</b> ✓ Wide variety/depth of project leadership at multiple levels	<b>5-10 Points</b> ✓ Leadership is evident, but is limited, lacks depth	<b>0-5 Points</b> ✓ Little to no project leadership	
<b>SECTION 6: Project Citizenship- Maximum 15 points</b> <ul style="list-style-type: none"> <li>Community Service/Citizenship Related to Project</li> </ul> <i>Citizenship means helping out in your community and serving others without compensation.</i>	<b>10-15 Points</b> ✓ Initiating and coordinating project citizenship activities	<b>5-10 Points</b> ✓ Participation in project citizenship activities	<b>0-5 Points</b> ✓ Little to no project citizenship involvement	
<b>SECTION 7: Project Finances- Maximum 10 points</b> <ul style="list-style-type: none"> <li>Accuracy, completeness</li> <li>Profit or loss is not evaluated, i.e. large profit does not equal high score</li> </ul>	<b>7-10 Points</b> ✓ Accurate and well documented in an organized summary	<b>4-6 Points</b> ✓ Lacking accuracy ✓ Limited documentation	<b>0-3 Points</b> ✓ Incomplete documentation ✓ Inaccurate	
<b>SECTION 8: Project Reflection- Maximum 15 points</b> <ul style="list-style-type: none"> <li>Reflects/identifies knowledge gained in project area</li> <li>Reflects/describes leadership/citizenship skills developed/used in project area</li> <li>Reflects/describes impact of 4-H within family/personal life/community</li> <li>Reflects/describes impact of 4-H on future plans</li> <li>Ability to communicate ideas effectively (organization &amp; word usage)</li> <li>Reflects application of project knowledge and skills to non-4-H settings</li> <li>Presentation - neatness, spelling, punctuation, grammar</li> </ul>	<b>10-15 Points</b> ✓ Rich evidence of knowledge and skills gained ✓ Clearly communicates impact of project involvement ✓ Demonstrates strong application to daily life ✓ Excellent grammar	<b>5-10 Points</b> ✓ Some evidence of knowledge and skills gained ✓ Communicates some impact of project involvement ✓ Limited application to daily life ✓ Average grammar	<b>0-5 Points</b> ✓ Lacks evidence of knowledge and skills gained, impact of project involvement and application to daily life. ✓ Grammar needs much improvement.	
<b>SECTION 9: Project Photos- Maximum 5 points</b> <ul style="list-style-type: none"> <li>Project photos reflect action &amp; growth</li> <li>Leadership photos reflect organizing/coordinating activities, and/or teaching others</li> <li>Citizenship photos reflect helping in your community and serving others without compensation</li> </ul>	<b>4-5 Points</b> ✓ Strong evidence of growth, leadership and citizenship	<b>3-4 Points</b> ✓ Some evidence of growth, leadership and citizenship	<b>0-2 Points</b> ✓ Limited to no evidence of growth, leadership and citizenship	
<b>100 TOTAL POINTS POSSIBLE</b>	<b>TOTAL POINTS AWARDED:</b>			

# KANSAS 4-H PROJECT REPORT FORM EVALUATION FEEDBACK

## SECTION 1: Project Goals

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## SECTION 2: Project Communications/Presentations

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## SECTION 3: Project Learning Experiences

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## SECTION 4: Project Exhibits & Showcase Opportunities

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## SECTION 5: Project Leadership

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## SECTION 6: Project Citizenship

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## SECTION 7: Project Finances

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## SECTION 8: Project Reflection

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## SECTION 9: Project Photos-

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